

2019

Occupational Therapy Fort Lauderdale 2019

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Dr. Pallavi Patel
College of Health Care Sciences

Occupational Therapy

Fort Lauderdale

NOVA SOUTHEASTERN UNIVERSITY
HEALTH PROFESSIONS DIVISION
ENTERING CLASS 2019



NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 out of only 361 colleges and universities** nationally selected for the Carnegie Foundation's Community Engagement Classification. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than 183,000 alumni** and current enrollment of **nearly 21,000 students**. Accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards bachelor's, master's, educational specialist, and doctoral degrees, as well as certificates in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through academic units that offer courses at the Fort Lauderdale/Davie Campus, as well as at NSU's regional campuses, located in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, and San Juan, Puerto Rico. NSU also has active distance education programs offered at instructional sites in 12 U.S. states, including Florida, in Puerto Rico, and in 4 countries.



FORT LAUDERDALE/DAVIE CAMPUS

THE HEALTH PROFESSIONS DIVISION (HPD), with a student body of nearly 8,000, is home to eight colleges. Located on the Fort Lauderdale/Davie Campus, it occupies a \$70-million complex, covering 21 acres. It includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. Several of the HPD programs are also located at our regional campuses in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, as well as in San Juan, Puerto Rico. These campuses extend our programs and resources to various communities. They offer you the ability to complete a degree at a location that may be more convenient to your home.

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NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

Letter from the Interim HPD Chancellor



NSU's Health Professions Division (HPD) is playing a pivotal role in leading the university to new levels of excellence. The division comprises eight distinctive colleges—osteopathic medicine, pharmacy, optometry, medical sciences, dental

medicine, health care sciences, nursing, and allopathic medicine—that offer more than 60 degree and certificate programs.

We have seen the university reach many milestones recently. In September 2017, NSU received the largest philanthropic gift in its history from physicians Dr. Kiran C. Patel, M.D., and his wife, Dr. Pallavi Patel, M.D., which included a \$50-million gift and an additional \$150-million real estate and facility investment in Clearwater, Florida.

Then, in January 2018, the Patels provided additional gifts totaling close to \$30 million, while a substantial contribution from longtime donors Ron and Kathy Assaf resulted in new HPD enhancements. The altruistic trend continued in February 2018, when a significant gift from Martin and Gail Press resulted in the renaming of the HPD Library.

In October 2017, our allopathic medicine college received preliminary accreditation. As a result, the college gained approval to begin interviewing and accepting its inaugural class of 50 students in August 2018. Finally, construction commenced on the HCA East Florida hospital that will be located on NSU's Fort Lauderdale/Davie Campus.

These exciting developments will ensure that our students receive a well-rounded education at an academic institution that prides itself on being dynamic, innovative, and interprofessional in its academic approach.

A blue ink handwritten signature, appearing to read 'Irving Rosenbaum', followed by a long horizontal flourish.

Irving Rosenbaum, D.P.A., Ed.D., M.P.A.
Interim Health Professions Division Chancellor

Health Professions Division Degree Programs

Dr. Kiran C. Patel College of Osteopathic Medicine

- Doctor of Osteopathic Medicine [D.O.]
- Master of Public Health [M.P.H.]
- Master of Science in Biomedical Informatics [M.S.]
- Master of Science in Disaster and Emergency Management [M.S.]
- Master of Science in Medical Education [M.S.]
- Master of Science in Nutrition [M.S.]
- Bachelor of Science in Public Health [B.S.]
- Graduate Certificate in Emergency Medicine
- Graduate Certificate in Functional Nutrition and Herbal Therapy
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

College of Pharmacy

- Master of Science in Pharmaceutical Affairs [M.S.]
- Master of Science in Pharmaceutical Sciences [M.S.]
 - Concentration in Drug Development (Pharmaceutics)
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy
- Doctor of Pharmacy [Pharm.D.]
- Doctor of Philosophy in Pharmaceutical Sciences [Ph.D.]
 - Concentration in Drug Development (Pharmaceutics)
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry [O.D.]
- Master of Science in Clinical Vision Research [M.S.]
- Graduate Certificate in Clinical Vision Research

Dr. Pallavi Patel College of Health Care Sciences

- Bachelor of Science—Cardiovascular Sonography [B.S.]
- Bachelor of Science in Exercise and Sport Science [B.S.]
- Bachelor of Health Science [B.H.Sc.]
- Bachelor of Science—Medical Sonography [B.S.]
- Bachelor of Science in Respiratory Therapy [B.S.]
- Bachelor of Science in Speech-Language and Communication Disorders [B.S.]
- Master of Science in Anesthesia [M.S.]
- Master of Science in Athletic Training [M.S.A.T.]
- Master of Health Science [M.H.Sc.]
- Master of Occupational Therapy [M.O.T.]
- Master of Medical Science in Physician Assistant [M.M.S.]
- Master of Science in Speech-Language Pathology [M.S.]
- Doctor of Audiology [Au.D.]
- Doctor of Health Science [D.H.Sc.]
- Doctor of Philosophy in Health Science [Ph.D.]
- Entry-Level Doctor of Occupational Therapy [O.T.D.]
- Doctor of Occupational Therapy [Dr.O.T.]
- Doctor of Philosophy in Occupational Therapy [Ph.D.]
- Doctor of Physical Therapy [D.P.T.]
 - Professional Doctor of Physical Therapy [D.P.T.]
 - Postprofessional Doctor of Physical Therapy: Transition [D.P.T.]
- Doctor of Philosophy in Physical Therapy [Ph.D.]
- Doctor of Speech-Language Pathology [SLP.D.]
- Certificate in Audiologist Assistant
- Graduate Certificate in Clinical Research Associate
- Graduate Certificate in Clinical Trial Manager

College of Medical Sciences

- Master of Biomedical Sciences [M.B.S.]

College of Dental Medicine

- Doctor of Dental Medicine [D.M.D.]
- Master of Science in Dentistry [M.S.]
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics
- Postgraduate Certificate in Special Needs Dentistry

Ron and Kathy Assaf College of Nursing

- Bachelor of Science in Nursing [B.S.N.]
 - Entry Nursing
 - R.N. to B.S.N.
 - R.N. to M.S.N.
- Master of Science in Nursing [M.S.N.]
 - R.N. to M.S.N.
 - M.S.N. Clinical Concentrations
 - Advanced Practice Registered Nurse, Family Nurse Practitioner
 - Advanced Practice Registered Nurse, Adult-Gerontology Acute Care Nurse Practitioner
 - Advanced Practice Registered Nurse, Psychiatric Mental Health Nurse Practitioner
 - M.S.N. Nonclinical Concentrations
 - Executive Nurse Leadership
 - Nursing Education
 - Nursing Informatics
- Doctor of Nursing Practice [D.N.P.]
- Doctor of Philosophy in Nursing [Ph.D.]
- Graduate Certificate in Adult-Gerontology Acute Care Nurse Practitioner
- Post-Master's Certificate in Family Nurse Practitioner

Dr. Kiran C. Patel College of Allopathic Medicine

- Doctor of Medicine [M.D.]

Dual Degrees

- Bachelor of Science—Cardiovascular Sonography [B.S.] and Master of Health Science [M.H.Sc.]
- Bachelor of Science—Medical Sonography [B.S.] and Master of Health Science [M.H.Sc.]
- Master of Health Science [M.H.Sc.]/Doctor of Health Science [D.H.Sc.]
- Bachelor of Science in Public Health [B.S.]/Doctor of Osteopathic Medicine [D.O.]
- Doctor of Osteopathic Medicine [D.O.]/Doctor of Dental Medicine [D.M.D.]

Concurrent Degrees

- Doctor of Osteopathic Medicine [D.O.]/Master of Science in Medical Education [M.S.]
- Doctor of Osteopathic Medicine [D.O.]/Master of Public Health [M.P.H.]
- Doctor of Osteopathic Medicine [D.O.]/Master of Science in Biomedical Informatics [M.S.]
- Doctor of Osteopathic Medicine [D.O.]/Master of Science in Disaster and Emergency Management [M.S.]
- Doctor of Osteopathic Medicine [D.O.]/Master of Science in Nutrition [M.S.]
- Doctor of Pharmacy [Pharm.D.]/Master of Business Administration [M.B.A.]
- Doctor of Pharmacy [Pharm.D.]/Master of Public Health [M.P.H.]
- Doctor of Pharmacy [Pharm.D.]/Master of Science in Biomedical Informatics [M.S.]
- Doctor of Optometry [O.D.]/Master of Public Health [M.P.H.]
- Doctor of Audiology [Au.D.]/Master of Business Administration [M.B.A.]
- Master of Medical Science [M.M.S.]/Master of Public Health [M.P.H.]
- Doctor of Dental Medicine [D.M.D.]/Master of Public Health [M.P.H.]
- Doctor of Dental Medicine [D.M.D.]/Master of Business Administration [M.B.A.]



Letter from the Dean

NOVA SOUTHEASTERN UNIVERSITY'S Dr. Pallavi Patel College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The Dr. Pallavi Patel College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the Dr. Pallavi Patel College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A stylized, handwritten signature in blue ink, appearing to read 'Stanley Wilson'.

Stanley Wilson, Ed.D., PT, CEAS

Dean, Dr. Pallavi Patel College of Health Care Sciences

Occupational Therapy

Occupational therapy (OT) offers an opportunity to combine science with creativity to improve and enhance the lives and functions of individuals, while preventing disruptions in their daily occupations (driving, working, dressing, meal preparation, or whatever they may consider meaningful to life).

Occupational therapists help redesign people's lives and environments so they can function to their maximum in the activities important to them, regardless of ability.

Opportunities in this field are limitless.

More than 100,000 occupational therapists and occupational therapy assistants work in public and private schools, private practices, community-based programs, nursing homes, hospitals, home health agencies, outpatient clinics, disability insurance companies, pediatric programs, prisons, work rehabilitation programs, sheltered workshops, homeless programs, drug and alcohol rehabilitation programs, and day treatment and other psychiatric programs. Employment of occupational therapists is expected to increase 21 percent through 2026. Occupational therapy ranks in the top 15 best jobs according to *U.S. News & World Report*.

The faculty members of the Nova Southeastern University Occupational Therapy Department are internationally known for their leadership roles in the profession. They are equally well known for their scholarly pursuits and community outreach.

Vision Statement

NSU Occupational Therapy Department

The vision of NSU's Occupational Therapy Department is to be a global leader in innovative occupational therapy education, scholarship, service, and practice to meet the occupational needs of society

Mission Statements

Student Occupational Therapy Association

The mission of the Student Occupational Therapy Association (SOTA) is to instill in Nova Southeastern University occupational therapy students the values of our profession through advocacy, professional development, philanthropy, and education of people and populations within occupational therapy and other health professions disciplines.

Pi Theta Epsilon

Pi Theta Epsilon (PTE) is a specialized honor society for occupational therapy students and alumni. The society recognizes and encourages superior scholarship among students enrolled in professional, entry-level programs at accredited educational programs across the United States.

The mission of Pi Theta Epsilon is to support the development of occupational sciences and the practice of authentic occupational therapy by promoting research and other scholarly activities by its members. In this way, the organization serves not only the profession, but helps to ensure quality health care services for the general public.

Why NSU?

Fast Facts

- program committed to building leaders
- state-of-the-art facility
- campus-based program
- multiple service experiences
- accessible faculty members
- low faculty member/student ratio

Accessible Faculty Members and Students

Experience the approachability of our faculty and staff members and students by attending a Backstage Pass event in the NSU Master of Occupational Therapy [M.O.T.] Program. Take a campus tour, attend a class, meet our admissions counselor, mingle with current students, and visit with faculty members. Take advantage of these great opportunities to connect with NSU and learn about our premier M.O.T. program. Information is posted on our website [nova.edu/ot].

Two Postprofessional Degree Options

- Doctor of Occupational Therapy [Dr.O.T.] Advanced Practice Doctorate
- Doctor of Philosophy [Ph.D.] in Occupational Therapy Research Doctorate

Refer to page 17 for information about these doctoral programs.

A graduate of NSU's Master of Occupational Therapy [M.O.T.] Program is assured strong consideration for admission to the occupational therapy doctoral programs if the student's GPA in the on-campus M.O.T. program is 3.7 or higher and other standards for admission are met. The department offers two postprofessional doctoral programs: the Doctor of Occupational Therapy [Dr.O.T.]—an advanced practice doctorate—and the Doctor of Philosophy in Occupational Therapy [Ph.D.]—a research doctorate. The M.O.T. program is offered only on campus and must be completed first. The doctoral programs are completed in a primarily online format with on-campus meetings once per semester.

NSU's Value for Service through Community Engagement

Service to the community is a fundamental feature of professional education and development at NSU. As part of an interprofessional team of faculty members and students in the Health Professions Division, M.O.T. students provide community service at health fairs in suburban, urban, and rural areas to children and youth, adults, and older adults.

Student Groups

The department houses two active chapters of student groups—the Student Occupational Therapy Association [SOTA] and Pi Theta Epsilon [the national occupational therapy honors society]. Both groups include opportunities for service, interprofessional collaboration, and professional development.



Entry-Level Master of Occupational Therapy

Master of Occupational Therapy Mission Statement

The Master of Occupational Therapy Program develops exemplary occupational therapy practitioners, managers, and leaders. The program prepares students for entry-level practice, interprofessional and community collaboration, and professional leadership. As practitioners, graduates promote participation in meaningful occupation for lifelong health and well-being through evidence-based, occupation-centered practice in a variety of contexts.

Course of Study (starting each summer)

The Master of Occupational Therapy [M.O.T.] program prepares the student for the requirements of current and emerging occupational therapy practice. **Classes for NSU's 29-consecutive-month M.O.T. program will be held in Fort Lauderdale.** Because of continual advances in knowledge and societal changes, the emphasis of the program is on the acquisition of critical-thinking, problem-solving, and decision-making skills. These skills serve the graduate with ongoing professional development and learning. Moreover, the acquisition of specific occupational therapy therapeutic skills is grounded in a thorough understanding of the theoretical rationales behind them.

The program is dedicated to preparing occupational therapy practitioners to serve as members of interprofessional health care teams in a variety of areas across the life span. The program builds on the students' strong undergraduate preparation, continuing to teach them to think critically, understand new technologies, communicate and solve problems effectively, and appreciate the connections that enhance quality of life.

The M.O.T. degree curriculum is designed to be completed in 29 consecutive months. Students will complete coursework in basic sciences, the study of occupation and occupational analysis, theoretical foundation, research methods, and management. In addition, students will complete coursework and complementary training in the field in the areas of pediatrics, mental health and wellness, adult and older adult rehabilitation, and leadership.

The curriculum requires students to complete

- six semesters of academic coursework on campus
- four Level I fieldwork experiences in the areas of
 - mental health and wellness
 - children and adolescents
 - adult and older adult rehabilitation
 - leadership
- two three-month, full-time, Level II fieldwork experiences

Graduates of the entry-level Master of Occupational Therapy Program will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy [NBCOT].

After successful completion of this exam, individuals will be registered occupational therapists permitted to use the OTR credential. In addition, most states require licensure to practice. Issuance of a license to practice is typically dependent upon the results of the NBCOT certification examination. Prospective students who have a disciplinary record with law enforcement are encouraged to utilize the Early Determination review to learn if they will be eligible to sit for the exam once they have completed all other eligibility requirements. Please go to nbcot.org/en/students/services and scroll down to EarlyDetermination for more information on how to request a review. A felony conviction may affect a student's ability to complete the fieldwork portion of several courses in the curriculum, as well as a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.

Entry-Level Master of Occupational Therapy Program

Routes of Program Entry

Earn your master's degree in occupational therapy on the NSU campus in only two-and-a-half years.

- Enter NSU's Master of Occupational Therapy Program after completing an undergraduate degree.

OR

- Enter NSU as a dual admit, beginning your under-graduate courses, with transition into the Master of Occupational Therapy Program upon graduation with your baccalaureate degree, including all prerequisites, and completion of the application process for the M.O.T. program.

OR

- As an occupational therapy assistant, enter the NSU online Bachelor of Health Science Program and transition into the Master of Occupational Therapy Program upon completing an undergraduate bachelor's degree, including all prerequisites, and completion of the application process for the M.O.T. program.
- Our curriculum enables graduates to compete in the evolving health care market by building students' leadership skills, critical thinking, and resourcefulness through progressive coursework and innovative fieldwork opportunities.
- On the basis of its exceptional educational quality, NSU's Master of Occupational Therapy Program received a 10-year review cycle in 2010 by the Accreditation Council for Occupational Therapy Education [ACOTE]. American Occupational Therapy Association [AOTA] Accreditation Department, 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. Phone: (301) 352-6611 ext. 2914. For additional information please visit: aota.org/education-careers/accreditation.aspx

Exposure to Employers

Students participate in at least six fieldwork experiences throughout the curriculum, giving them considerable occupational therapy practice exposure and opportunity to network with at least six potential employers.

NBCOT Exam Pass Rate

During the past three years, 160 students graduated from the M.O.T. program, representing a graduation rate of 97 percent. Program results from the National Board for Certification in Occupational Therapy [NBCOT] can be found online at <https://secure.nbcot.org/data/schoolstats.aspx>.

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 late fee.

Entry-Level M.O.T. Curriculum Outline

First Year

Summer Semester

Course #	Course Title	Credit Hours
ANA 5420	Anatomy	5
OCT 5400	Physiology.....	3
OCT 5014	Introduction to Occupational Therapy.....	2
OCT 5963	Foundations for Professional Practice	1
TOTAL HOURS.....		11

Fall Semester

Course #	Course Title	Credit Hours
OCT 5800	Applied Kinesiology for Occupational Therapy	2
OCT 5800L	Applied Kinesiology for Occupational Therapy Lab.....	1
OCT 5101	Theoretical Foundations of Occupational Therapy Practice.....	2
OCT 5013	Occupational Analysis	2
OCT 5121	Effects of Chronic Illness, Injury, and Human Disorders on Occupational Performance I	4
TOTAL HOURS.....		11

Winter Semester

Course #	Course Title	Credit Hours
OCT 5011	Occupational Performance and Participation Throughout the Life Span.....	3
OCT 5123	Effects of Chronic Illness, Injury, and Human Disorders on Occupational Performance II.....	4
ANA 5533	Neuroanatomy	3
OCT 5130	Human Interactions.....	2
OCT 5174	Research Methods	4
TOTAL HOURS.....		16

Second Year

Summer Semester

Course #	Course Title	Credit Hours
OCT 5015	Impact of Context and Environment on Occupational Performance	2
OCT 5015L	Impact of Context and Environment on Occupational Performance Lab	1
OCT 6106	OT Practice for Mental Health and Wellness.....	3
OCT 6106L	OT Practice for Mental Health and Wellness Lab.....	2
OCT 6206	OT Practice for Mental Health and Wellness Practicum	1
TOTAL HOURS.....		9

Fall Semester

Course #	Course Title	Credit Hours
OCT 6107	OT Practice with Children and Adolescents.....	8
AND OCT 6207	OT Practice with Children and Adolescents Practicum.....	1
OR OCT 6108	OT Practice with Adults and Older Adults	8
AND OCT 6208	OT Practice with Adults and Older Adults Practicum.....	1
OCT 6175	Research Development Seminar.....	2
OCT 6150	Professionalism and Management.....	3
TOTAL HOURS.....		14

Winter Semester

Course #	Course Title	Credit Hours
OCT 6107	OT Practice with Children and Adolescents.....	8
AND OCT 6207	OT Practice with Children and Adolescents Practicum.....	1
OR OCT 6108	OT Practice with Adults and Older Adults	8
AND OCT 6208	OT Practice with Adults and Older Adults Practicum.....	1
OCT 6980	Fieldwork and Professional Practice Seminar	1
OCT 6176	Research Practicum	2
OCT 6350	Professionalism and Leadership.....	2
TOTAL HOURS.....		14

Third Year

Summer/Fall Semester

Course #	Course Title	Credit Hours
OCT 6981	Fieldwork Experience I	12
OCT 6982	Fieldwork Experience II	12
TOTAL HOURS.....		24

Applicants and students in the M.O.T. program must possess the cognitive, interpersonal, motor, auditory, visual, tactile, and social skills necessary to practice occupational therapy, as listed in the *Essential Functions Policy for Admission, Retention, and Graduation*.

Curriculum is subject to change as directed by the department.



Entry-Level M.O.T. Admissions Requirements

The Master of Occupational Therapy Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, a written essay, a video essay, and letters of evaluation. An on-campus visit may be required as part of the application procedure. Strong candidates will also demonstrate concern for people of diverse backgrounds, as well as the ability to use judgment, insight, and reasoning.

All applicants must

- complete a minimum of 40 volunteer hours with at least two different OT populations
- complete an undergraduate degree at a regionally accredited college or university
- have a GPA of 3.0 or better on a 4.0 scale for each of the last two years of undergraduate study
- have social science and humanities prerequisite GPAs of 3.0 or better
- have a natural science prerequisite GPA of 2.75 or better
- have a grade of 2.0 or better in all prerequisite courses
- submit GRE scores that are less than five years old for all three areas of the general test (quantitative, verbal, and analytic writing)

Preference will be given to applicants with a GRE verbal score of 143 and quantitative score of 141 and an analytical writing score of 3.5.

Prerequisite Courses

Course Title	Semester Hours
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Natural Sciences

Biology with lab (introduction, general, or principles of)	3–4
--	-----

Anatomy (human) and physiology (including lab).....	4
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OR Anatomy (human) with lab.....	4
---	---

AND Physiology with lab	3–4
--------------------------------------	-----

Physics with lab (general, college)	3–4
---	-----

OR Kinesiology	3–4
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NOTE: None of the science courses can be applied.

Social Sciences

Psychology	6
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Human growth and development or developmental psychology (must cover infancy through aging)	3
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Other social sciences (e.g., ethnic studies, anthropology, sociology, ethics).....	3
--	---

Humanities

English composition	6
---------------------------	---

OR English composition.....	3
------------------------------------	---

AND a writing-intensive course	3
---	---

AND a 4.0 on the writing analytical section of the GRE	
---	--

Other humanities (e.g., art, communications, literature, foreign language, history, philosophy, logic, or humanities).....	9
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Math

Statistics	3
------------------	---

Other

Medical terminology (college)	1 (minimum)
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Applicants must demonstrate computer and word-processing competency.



Recommended Courses

The following additional courses will also help in the occupational therapy curriculum.

Course Title	Semester Hours
Ethics.....	3
Public speaking.....	3
Theories of personality.....	3
Logic/philosophy	3

Do you want to learn more about the Master of Occupational Therapy Program from behind the scenes? Please see what our campus has to offer during an M.O.T. Backstage Pass Event. For more information, please visit <http://healthsciences.nova.edu/ot/backstage.html>.



Entry-Level M.O.T. Application Procedures

1. Nova Southeastern University subscribes to the Occupational Therapy Centralized Application Service, known as OTCAS. All applicants should apply online using the OTCAS application. The OTCAS may take up to six weeks verifying supporting documents. Therefore, early application is highly recommended.

Applicants to the M.O.T. program must

- submit the online OTCAS application at **otcas.org (opening July 18, 2018), by January 2** **[Priority will be given to individuals whose applications have been verified in OTCAS by January 2.]**
- send the following supporting documents directly to OTCAS at the address below
 - an official transcript from the registrars of all colleges and universities attended (mailed directly to OTCAS by the college or university)
 - three completed evaluations, on the required forms, from individuals (other than relatives) such as academic instructors/professors, health professionals, work supervisors, or volunteer supervisors (At least one completed evaluation form must be from an occupational therapist.)
 - Official Graduate Record Exam (GRE) scores (less than five years from the date of matriculation) in all three areas of the general test (verbal, quantitative, and analytical writing)

OTCAS

P.O. BOX 9120

Watertown, MA 02471

Phone: (617) 612-2860

To ensure your application goes to the M.O.T. program, be sure to select the Nova Southeastern University Master of Occupational Therapy portal when completing your electronic OTCAS application form.

2. NSU only receives applications after they have been verified by OTCAS. Once the OTCAS application has been received by Nova Southeastern University, the applicant will receive notification from the Office of Admissions requiring him or her to complete an NSU application online.

The deadline for the NSU application is February 15 for the M.O.T. program. (Although there are deadlines for the NSU application form, the M.O.T. program operates on a modified rolling admissions basis. Therefore, it is in an applicant's best interest to submit all application materials as soon as they are completed.) Go to **https://healthsciences.nova.edu/ot/mot/application_procedures.html** for the most current information on application procedures. Applicants must follow the instructions to complete and submit the NSU application, with the \$50, nonrefundable fee, by February 15 to be considered. All data submitted in support of OTCAS and this application become the property of the university and cannot be returned. It is the applicant's responsibility to inform the university of any changes of address or telephone number.

3. Qualified applicants, based on OTCAS and NSU applications, will be invited to submit a video essay. Qualified individuals will receive instructions related to the video essay to complete the application process.
4. International applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL). Applicants must receive and submit a score of 550 or higher for the written examination or 213 or higher for the computer-based examination directly to the university.
5. Once NSU receives the applicant's verified GRE scores file from OTCAS (and TOEFL scores, if necessary), the NSU application, and the fee, the applicant's file will be reviewed.

Notice of Acceptance

Notice of acceptance will be on a rolling, or periodic, schedule. Early completion of the application process is in the best interest of the student. After acceptance, official transcripts from the registrars of all colleges and universities attended must be submitted electronically or mailed directly by the college or university to NSU's Enrollment Processing Services, as noted below. It is crucial that applicants stay on top of their email accounts (including the SPAM folder) for any communications from NSU.

Nova Southeastern University
Enrollment Processing Services
Dr. Pallavi Patel College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address: **electronictranscripts@nova.edu**.

The NSU code number is 5522.

The department code is 0618.



Entry-Level M.O.T. Tuition and Fees

Tuition for 2019–2020 will be posted on our website (nova.edu/ot). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance and Preregistration Fee—\$1,000.

This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance or by April 15, whichever comes first.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two-and-a-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.



Postprofessional Doctoral Programs

Courses of Study

The Occupational Therapy Department at Nova Southeastern University offers two postprofessional doctoral degrees: the Doctor of Occupational Therapy (Dr.O.T.) advanced practice doctorate and the Doctor of Philosophy in Occupational Therapy (Ph.D.) research doctorate. Applicants to the Dr.O.T. program must have completed an occupational therapy entry-level program and be eligible to practice as an occupational therapist within one year of initiating the program. Applicants to the Ph.D. program can enter through one of two routes: [1] traditionally, after completion of an occupational therapy entry-level program, or [2] via the Bridge to Ph.D. program following completion of a postprofessional clinical doctoral degree in occupational therapy.

Both doctoral programs are offered through Blackboard online learning system. Students start courses online and travel to campus each trimester for two–three days for a midsession weekend of face-to-face coursework. The rest of the course is completed online. Distance coursework may include readings, papers, practicum experiences, other online assignments and asynchronous discussions, live voice chats, and other communication between students and with the instructor.

Doctor of Occupational Therapy (Dr.O.T.)

Mission Statement

The postprofessional Dr.O.T. program prepares occupational therapists to become leaders in the advanced practices of occupational therapy, health policy, and program development. Graduates incorporate evidence-based practice, client-centered approaches, occupation-based practice, and best practices to meet society's occupational needs.

All Dr.O.T. students must successfully complete the required [core] courses and select their remaining courses in consultation with the director of the doctoral program based on the student's professional interests and goals. An evidence-based capstone paper is required, along with a 90-hour residency.

Doctor of Philosophy (Ph.D.)

Mission Statement

The Ph.D. program develops leaders who will advance the knowledge base and practice of occupational therapy as scholars, researchers, and academicians. Ph.D. graduates will contribute to the field of occupational therapy with a focus on occupation, health, and well-being to meet society's ever-changing need for participation and engagement in occupation.

In addition to the Blackboard online courses and midsession meetings, Ph.D. students must attend a one-week, summer, research institute on campus as part of the research coursework in the first two years of study. A 120-hour research residency and a dissertation of original research are also required.

Bridge to Ph.D. Program

The Bridge to Ph.D. program offers occupational therapists who have completed a postprofessional clinical doctorate in occupational therapy (O.T.D. or Dr.O.T.) an easy transition to a research doctoral program. The admissions criteria and curriculum for the Bridge to Ph.D. program are the same as the Ph.D. program; however, students in the bridge program can transfer up to 12 credits from their previously completed doctoral program. Transferred credits are accepted in lieu of up to two core courses and up to two elective courses and are subject to evaluation of course syllabi and grades by the Ph.D. program director.

Postprofessional Doctoral Admissions Requirements

The occupational therapy doctoral programs select students based on cumulative GPA, interviews and personal statements, letters of recommendation, and potential for success in the program.

1. Applicants must have a bachelor's or master's degree in occupational therapy from a regionally accredited or internationally recognized university or college and be eligible to practice within one year of initiating the program. If the applicant's bachelor's degree is in occupational therapy, then the applicant's master's degree may be in any field. A graduate of NSU's Master of Occupational Therapy (M.O.T.) program is assured strong consideration for admission to NSU's occupational therapy doctoral programs if his or her GPA in the on-campus M.O.T. program is 3.7 or higher and other standards for admission are met.

International applicants must present the equivalent of a bachelor's degree and evidence of successful completion of an OT educational program approved by WFOT.

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087

[212] 966-6311 • wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173
[305] 273-1616 • [305] 273-1338 fax
jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
[414] 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

2. Minimum Requirements

Dr.O.T.

- GPA of 3.0 on a 4.0 scale
- master's degree (preferred) or 30 graduate credits

Ph.D.

- GPA of 3.5 on a 4.0 scale
- graduate-level research methods course
- introductory statistics course
- master's degree

3. International applicants also must take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher for written or 213 or higher for the computer-based test.

4. All students will be required to have a computer that meets the recommended minimum specifications

The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.

Meet the occupational therapy postprofessional program directors at our monthly, online, virtual open house.

Ask questions about curriculum, get tips for fitting a doctoral program into your schedule, and learn how to engage in an online environment. Visit nova.edu/ot to see a schedule.

Postprofessional Doctoral Application Procedures

Program applicants must submit

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of recommendation from individuals who can evaluate the applicant's potential for doctoral study (Letters of recommendation must be from an academic advisor, professor, supervisor, or health care professional. One letter must be from an occupational therapist. Letters from relatives, friends, or personal health care providers will not be accepted.)
3. a letter of application stating goals and reasons for wanting to pursue doctoral work
4. a scholarly writing sample
5. Test of English as a Foreign Language Examination (TOEFL) scores or International English Language Testing System (IELTS) scores (foreign applicants only)
6. confirmation of initial certification, or eligibility for certification, by the National Board for Certification in Occupational Therapy [Candidates without occupational therapy certification must complete all courses required to take the national certification examination and take the exam within one year of beginning the program. International students must present their country of residence's equivalent documentation.]
7. official transcripts from all undergraduate, professional, and graduate institutions attended sent directly from the institution attended to the EPS at the address below

Nova Southeastern University
Enrollment Processing Services
Dr. Pallavi Patel College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address:

electronictranscripts@nova.edu

Interview

Upon receipt of the completed application and required credentials, applicants who are selected for interview will be notified. Interviews may be conducted in person or virtually for applicants to the distance doctoral programs. No applicant will be admitted to either the Dr.O.T. or the Ph.D. program without an interview, but an invitation to appear for an interview should not be construed by the applicant as evidence of acceptance. Notice of acceptance or other action by the Doctoral Committee will be on a "rolling" or periodic schedule. Early completion of the application is, therefore, in the best interest of the student.

Tuition and Fees

Tuition for 2019–2020 will be posted on our website (nova.edu/ot). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$100. This fee is required to reserve the accepted applicant's place in the entering class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.



Postprofessional Doctor of Occupational Therapy [Dr.O.T.]

All applicants must have completed an entry-level occupational therapy program and be eligible to practice as an occupational therapist within one year of starting the program. The following courses are required to complete the program:

Course	Credit Hours
OCT 7010 Theory Development for Models of Practice	3
OCT 7133 Advanced Policy Issues.....	3
OCT 7860 Leadership Development in Multiple Contexts.....	3
OCT 7005 Evidence-Based Practice and Critical Thinking in OT	3
OCT 7103 Occupation-Centered Practice	3
OCT 7302 Contextual Aspects of Occupational Performance	3
OCT 7767 Community Program Development.....	3
OCT 7791 Grant Practicum.....	3
OCT 7909 Program Evaluation and Outcome Measurement	3
OCT 7910 Capstone I	3
OCT 7920 Capstone II	3
OCT 7921 Capstone III	3
Subtotal	36

Course	Credit Hours
Elective [selected with Dr.O.T. program director approval to complement stated practice focus]	3*
Total	Minimum of 39

*NSU M.O.T. graduates starting the Dr.O.T. program within 24 months of completing the M.O.T. have the option to waive the elective course requirement.

Postprofessional Doctor of Philosophy [Ph.D.]

Course of Study

All applicants must be certified occupational therapists. The following courses are required to complete the program:

Course	Credit Hours
HPH 7300 Fundamentals of Biostatistics.....	3
HPH 7310 Statistical Inference	3
HPH 7400 Research Design (Quantitative).....	3
HPH 7410 Research Methods (Qualitative)	3
HPH 7600 Grant Writing and Publication	3
OCT 7010 Theory Development for Models of Practice	3
OCT 7101 The Health Professional as Academic Educator	3
OCT 7104 Occupational Science.....	3
OCT 7302 Contextual Aspects of Occupational Performance	3
OCT 7420 Mixed Methods	3
OCT 7820 Applying Measurement Theory to Evaluation.....	3
OCT 7860 Leadership Development in Multiple Contexts.....	3
OCT 7870 Dissertation Seminar	3
Subtotal	39

Course	Credit Hours
OCT 8945 Studies for the Qualifying Examination.....	1
OCT 8950 Research Residency.....	3
OCT 8970 Doctoral Dissertation.....	3*
OCT 8971 Continuing Dissertation Service	1-3**
Electives	9
Total	Minimum of 61 to graduate

*A student must complete a minimum of 9 credit hours of Doctoral Dissertation [OCT 8970], remaining continuously enrolled in the course until his or her dissertation has been defended.

**The Continuing Dissertation Service [OCT 8971] course is for students who have successfully defended their dissertations, but have to enroll in additional terms to complete the final copyediting and submission requirements.



Foreign Coursework

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade

point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Nova Southeastern University
Enrollment Processing Services
Dr. Pallavi Patel College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address:

electronictranscripts@nova.edu

Foreign candidates who intend to do their dissertation abroad can petition to be released from this requirement.

Nonmatriculating Students

Nondegree-seeking students may take up to six credits of courses in the doctoral programs. An application for nonmatriculating students needs to be completed and official transcripts received. GRE scores are not required. Tuition for 2019–2020 will be posted on our website (nova.edu/ot). Note: Admissions will not process two applications from one student at the same time (e.g., nonmatriculation and Ph.D. applications). All tuition and fees are subject to change by the board of trustees without notice.

Student Housing and Expenses and Financial Aid

Student Housing

Numerous apartments, condominiums, and other rental facilities are located near campus. Information concerning housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
[954] 262-7052

Expenses and Financial Aid

Entry-level students should anticipate spending \$2,000 per year for books. In addition, students should anticipate spending approximately \$13,000 for living expenses for a 12-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at NSU is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (nova.edu/financialaid).

For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
[954] 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

Accreditations

The Master of Occupational Therapy [M.O.T.] Program is accredited by the Accreditation Council for Occupational Therapy Education [ACOTE] of the American Occupational Therapy Association [AOTA], which is located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. ACOTE's telephone number c/o AOTA is [301] 652-AOTA and ACOTE's website link is www.acoteonline.org.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

Nondiscrimination

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Health Professions Division Complex and Center for Collaborative Research [see below for location on campus]

1 TERRY ADMINISTRATION BUILDING

- FIRST FLOOR**

 - Admissions
 - Student Financial Aid
 - One-Stop Shop
 - HPD Cafeteria

SECOND FLOOR

 - Dr. Pallavi Patel College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

 - College of Medical Sciences
 - College of Pharmacy

FOURTH FLOOR

 - Dr. Kiran C. Patel College of Osteopathic Medicine
 - College of Optometry

FIFTH FLOOR

 - HPD Administration
 - Dr. Kiran C. Patel College of Allopathic Medicine
 - Public Health Program
 - Ron and Kathy Assaf College of Nursing
 - Area Health Education Center
- SECOND FLOOR**

 - Occupational Therapy Laboratories
 - Optometry Laboratories
 - Physical Therapy Laboratory
 - Student Lounge
 - FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

 - Basic Science Laboratories
 - Gross Anatomy Laboratories
 - Microscopy Laboratory
 - Research Laboratories
 - Moran Pharmacy Practice Laboratory
 - Pharmacokinetics Laboratory
 - Pharmaceuticals Laboratory
- 4 PHARMACY AND PHARMACEUTICAL CARE CENTER
- 5 SANFORD L. ZIFF HEALTH CARE CENTER
- FIRST FLOOR**

 - Audiology
 - Family Medicine
 - Geriatric Medicine
 - Internal Medicine
 - Pediatrics
 - Pediatric Physical Therapy
 - Student Medical Center

SECOND FLOOR

 - Optometry Clinics
 - Optometry Dispensary

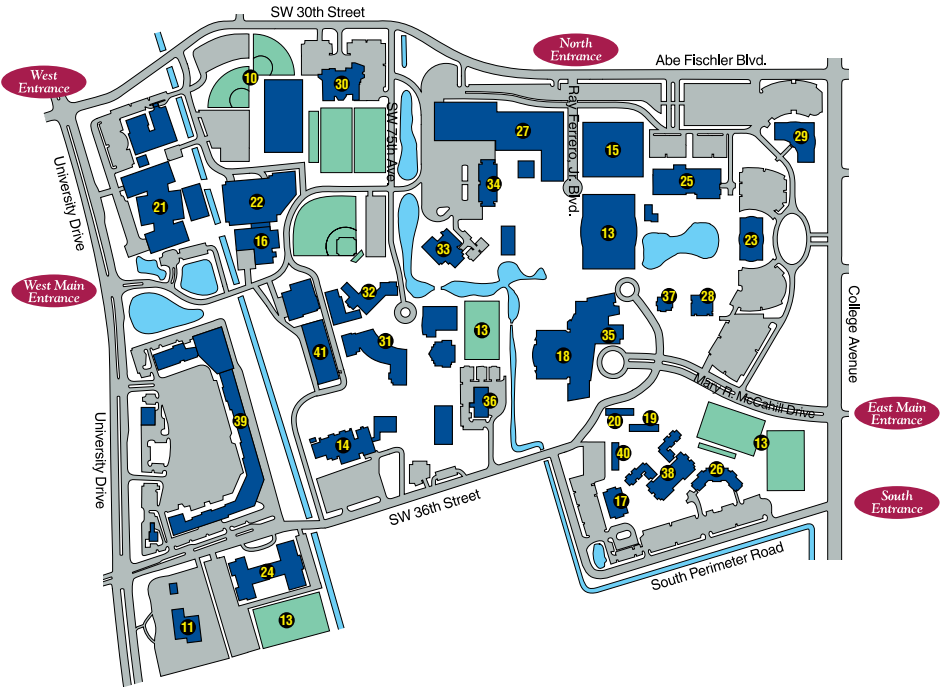
THIRD FLOOR

 - Business Offices
 - Employee Wellness Center
 - OB-GYN
 - Osteopathic Medicine Treatment Center
- 2 ASSEMBLY BUILDING
- Finkelstein Auditorium [125 seats]
 - Jonas Auditorium [125 seats]
 - Melnick Auditorium [125 seats]
 - Resnick Auditorium [125 seats]
 - Terry Auditorium [125 seats]
 - Auditoria A, B, and C [125 seats each]
 - Robert A. Steele Auditorium [500 seats]
 - Hull Auditorium [250 seats]
 - Seminar Rooms
- 3 LIBRARY/LABORATORY BUILDING
- FIRST FLOOR**
- ACORN SEED
 - Medication Therapy Management
 - "Harvey" Cardiac Patient Simulation Room
 - Martin and Gail Press Health Professions Division Library
 - Student Computer Laboratory
 - Patient Simulation Center
- 6 DENTAL MEDICINE BUILDING
- FIRST FLOOR**
- Dental Urgent Care Clinic
 - Radiology Clinic
 - Student Dental Clinic
 - Clinic Support Laboratory
 - Predoctoral and Postgrad. Oral Surgery
- 7 PARKING GARAGE
- 8 HPD ASSEMBLY BUILDING
- Auditorium
 - Computer Science Laboratory
 - Research Laboratories
 - Seminar Rooms
 - Physical Assessment Laboratory
 - Compliance Office



9 CENTER FOR COLLABORATIVE RESEARCH

NSU Fort Lauderdale/Davie Campus



A.D. Griffin Sports Complex with Lighted Softball Fields.....	10
Administrative Services Center.....	11
Alvin Sherman Library, Research, and Information Technology Center.....	12
Athletics Fields.....	13
Campus Support Center.....	14
Carl DeSantis Building.....	15
Center for Collaborative Research.....	16
Cultural Living Center.....	17
Don Taft University Center.....	18
Farquhar Residence Hall.....	19
Founders Residence Hall.....	20
Health Professions Division Complex.....	21
Health Professions Division Parking Garage.....	22
Horvitz Administration Building.....	23
Jim & Jan Moran Family Center Village.....	24
Leo Goodwin Sr. Hall.....	25
Leo Goodwin Sr. Residence Hall.....	26
Library and Main Student Parking Garage.....	27
Mailman-Hollywood Building.....	28
Maltz Building.....	29
Miami Dolphins Training Facility.....	30
NSU University School Lower School.....	31
NSU University School Middle School [Dauer Building].....	32
NSU University School Upper [Sonken Building].....	33
Parker Building.....	34
Rosenthal Student Center.....	35
Shark Athletics Building.....	36
Student Affairs Building.....	37
The Commons Residence Hall.....	38
University Park Plaza.....	39
Vettel Residence Hall.....	40
West Parking Garage.....	41



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions | [954] 262-1101 • 877-640-0218 | nova.edu